



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

ROCKBRIDGE COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	99.22%	(127 of 128)	97.90%	(140 of 143)
EOC Mathematics (Highest level) (1S2)	99.21%	(126 of 127)	98.60%	(141 of 143)
			98.31%	(116 of 118)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	98.31% (58 of 59)
EOC Mathematics (Highest Level) (1S2)	98.31% (58 of 59)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate ⁴	100.00%	(128 of 128)	97.90%	(140 of 143)
B. Completers Participating in a Credentialing Test Rate	74.22%	(95 of 128)	69.23%	(99 of 143)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.26%	(81 of 95)	79.80%	(79 of 99)
D. Completers Passing Credentialing Test Rate ⁵	63.28%	(81 of 128)	55.24%	(79 of 143)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.63%	(84 of 128)	67.13%	(96 of 143)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.34%	(35 of 128)	24.48%	(35 of 143)
			19.49%	(23 of 118)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2013-2014		2012-2013	
A. Student Competency Rate ⁴	100.00%	(59 of 59)	95.83%	(69 of 72)
B. Completers Participating in a Credentialing Test Rate	79.66%	(47 of 59)	56.94%	(41 of 72)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.11%	(40 of 47)	73.17%	(30 of 41)
D. Completers Passing Credentialing Test Rate ⁵	67.80%	(40 of 59)	41.67%	(30 of 72)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	71.19%	(42 of 59)	52.78%	(38 of 72)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	16.95%	(10 of 59)	12.50%	(9 of 72)
			10.61%	(7 of 66)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
99.22% (128 of 129)	99.31% (143 of 144)	97.52% (118 of 121)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
98.44% (126 of 128)	95.80% (137 of 143)	88.98% (105 of 118)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
95.08% (116 of 122)	91.30% (84 of 92)	98.89% (89 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
89.66% (52 of 58)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
85.31% (122 of 143)	77.97% (92 of 118)	83.33% (90 of 108)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
35.32% (421 of 1,192)	34.43% (514 of 1,493)	45.67% (396 of 867)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
24.14% (21 of 87)	25.18% (35 of 139)	25.64% (30 of 117)

2013-2014 Rockbridge County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓			X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml